Appendix D – School District Response Log

Spokane County 2023 Capital Facility Plan

Contents:

- District Plan Response Chart
- Contact Log
- Public Records Request Log
- Responses provided
- Plans Provided

Table 1 - District Plan Response Chart

<table>
<thead>
<tr>
<th>District Name</th>
<th>Plan Request Sent?</th>
<th>Plan Provided?</th>
<th>Other Response/Documents Provided?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Valley</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see log</td>
</tr>
<tr>
<td>Cheney</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see response</td>
</tr>
<tr>
<td>Deer Park</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes – see plan</td>
</tr>
<tr>
<td>East Valley</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see response</td>
</tr>
<tr>
<td>Freeman</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see log</td>
</tr>
<tr>
<td>Great Northern</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see response</td>
</tr>
<tr>
<td>Liberty</td>
<td>Yes</td>
<td>No</td>
<td>No – see log</td>
</tr>
<tr>
<td>Mead</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes – see plan</td>
</tr>
<tr>
<td>Medical Lake</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see response</td>
</tr>
<tr>
<td>Nine Mile Falls</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see response</td>
</tr>
<tr>
<td>Orchard Prairie</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see log</td>
</tr>
<tr>
<td>Riverside</td>
<td>Yes</td>
<td>No</td>
<td>No – see log</td>
</tr>
<tr>
<td>Spokane</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see log</td>
</tr>
<tr>
<td>West Valley</td>
<td>Yes</td>
<td>No</td>
<td>Yes – see log</td>
</tr>
</tbody>
</table>
### Central Valley

**School District**: John Parker, Superintendent and TJ Brown  
**Email Address**: jpark@cheneysd.org & tjbrown@cheneysd.org  
**Phone Number**: 509-559-5406  
**Contact Notes**: There is no real plan for this district. They appear to have studies completed but no info on website work. See response email  
**Future Needs?**: By phone: Capacity for Elementary: 7,100, Capacity for Middle School: 3,800, Capacity for High School: 3,300. Enrollment is projected to increase by over 1,000 students by 2025. CVSD will sell the existing administrative property on Nettlewaay Ave and buy two new facilities: Learning and Teaching Center in Liberty Lake and District Operations Center in Spokane, as well as a contract a Transportation Center near Ridgefield High School.  
**Total Desired Capacity**: 57,500 by 2024.  

#### Capacity

- Elementary: 7,100
- Middle School: 3,800
- High School: 3,300

---

### Cheney

**School District**: Rich Brown  
**Email Address**: richbrown@cheneysd.org  
**Phone Number**: 509-924-1830  
**Contact Name**: Lauren emailed 11/28/22.  
**Contact Notes**: See response email  
**Future Needs?**: By phone: Capacity for Elementary: 7,100, Capacity for Middle School: 3,800, Capacity for High School: 3,300. Approximately 60 acres in reserve for future 7 school years to serve Arrow Heights and the West Plains area.  
**Total Desired Capacity**: 57,500 by 2024.  

#### Capacity

- Elementary: 7,100
- Middle School: 3,800
- High School: 3,300

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### Deer Park

**School District**: Travis Hanson, Superintendent or Steve Howard, Facilities Director  
**Email Address**: trhanson@dpw.org or stevehoward@dpw.org  
**Phone Number**: 509-446-0500  
**Contact Name**: Lauren emailed 11/28/22.  
**Contact Notes**: See response. Current enrollment is 3,438. Going through declining enrollment. Capacity is 6,300. A bit south of district is outside of urban growth boundaries - so as those boundaries move we will help enrollment. Has extractions for future growth but still is quite a few years off. Starting a strategic plan.  
**Future Needs?**: By phone: 4,348 enrollment, 6,300 capacity. No future needs identified.  

#### Capacity

- Total enrollment: 3,438
- Total capacity: 6,300

---

### East Valley

**School District**: Brian Talbott, Superintendent  
**Email Address**: btalbott@evsd.org  
**Phone Number**: 509-924-1810  
**Contact Name**: Lauren emailed 11/28/22.  
**Contact Notes**: See response email.  
**Future Needs?**: By phone: 3,438 enrollment, 4,348 capacity.  

#### Capacity

- Total enrollment: 4,348
- Total capacity: 6,300

---

### Freeman

**School District**: Randy Russel, Superintendent or Kirk Libby, Facilities Director  
**Email Address**: randymrussel@freemansd.org or k-libby@freemansd.org  
**Phone Number**: 509-293-3695  
**Contact Name**: Lauren emailed 11/28/22.  
**Contact Notes**: See response.  
**Future Needs?**: By phone: 3,438 enrollment, 6,300 capacity.  

#### Capacity

- Total enrollment: 3,438
- Total capacity: 6,300

---

### Great Northern

**School District**: Brett Baum, Superintendent  
**Email Address**: bbaum@gnsd.k12.wa.us  
**Phone Number**: 509-747-7714  
**Contact Name**: Lauren emailed 11/28/22.  
**Contact Notes**: See response.  
**Future Needs?**: By phone: Approx. 40 enrollment  

#### Capacity

- Total enrollment: 3,438
- Total capacity: 6,300

---

### Liberty

**School District**: Jaron Inke, Superintendent  
**Email Address**: jinke@libertysd.us  
**Phone Number**: 509-624-4415  
**Contact Name**: Lauren emailed 11/28/22.  
**Contact Notes**: See response.  
**Future Needs?**: By phone: 3,438 enrollment, 5,430 capacity.  

#### Capacity

- Total enrollment: 5,430
- Total capacity: 3,438

---

### Mead

**School District**: Ned Needle  
**Email Address**: ned.needle@med.k12.wa.us  
**Phone Number**: 509-465-6014  
**Contact Name**: Lauren emailed 11/28/22.  
**Contact Notes**: By phone: 2,571 enrollment. Desired capacity is 930 per elementary school, 800 per Middle School and 1,800 per high school. Total desired capacity district wide is 12,000.  
**Future Needs?**: By phone: 2,571 enrollment. Desired capacity is 930 per elementary school, 800 per Middle School and 1,800 per high school. Total desired capacity district wide is 12,000.  

#### Capacity

- Total enrollment: 2,571
- Total capacity: 930

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### Medical Lake

**School District**: Timothy Arnes, Superintendent and Chad Moss, Director of Finance & Operations  
**Email Address**: tarnes@mlsd.org or cmoss@mlsd.org  
**Phone Number**: 509-565-3100  
**Contact Name**: Lauren emailed 11/28/22.  
**Contact Notes**: By phone: 1,416 enrollment. Capacity of Spokane county school building is 938. Current building not anticipated to reach capacity in next 10 years.  
**Future Needs?**: By phone: 1,416 enrollment. Capacity of Spokane county school building is 938. Current building not anticipated to reach capacity in next 10 years.  

#### Capacity

- Total enrollment: 1,416
- Total capacity: 938
<table>
<thead>
<tr>
<th>School District</th>
<th>Superintendant or Director</th>
<th>Contact Email(s)</th>
<th>Contact Phone</th>
<th>Last Email or Call Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orchard Prairie</td>
<td>Joseph Beckford, Superintendant or Heather Roark, Administrative Assistant</td>
<td><a href="mailto:jbeckford@orchardprairie.org">jbeckford@orchardprairie.org</a> or <a href="mailto:hroark@orchardprairie.org">hroark@orchardprairie.org</a></td>
<td>509-467-9517</td>
<td>11/28/22</td>
<td>The school being used was built in 1894. Code issues come into play when buildings are that old. Looking to get a bond passed for a new building. Lauren sent all questions to Joseph Beckford via email on 8/22/22 so he could get more answers than what he could share on the phone.</td>
</tr>
<tr>
<td>Spokane</td>
<td>Bob Turner, Director of Facilities or Greg Forsyth, Director of Capital Projects and Planning</td>
<td><a href="mailto:roberts@spokaneschools.org">roberts@spokaneschools.org</a> or <a href="mailto:gregory@spokaneschools.org">gregory@spokaneschools.org</a></td>
<td>509-354-5900</td>
<td>11/28/22</td>
<td>Lauren emailed 11/28/22. Talked with office and they are very busy with the opening of two schools in the next couple of weeks. Will follow up via email. Lauren emailed on 10/26/22 about proposed LOS &amp; hearing date. AQ followed up via email on 7/28/22. AQ inquired about capacity info on 2/21. Greg followed up on 2/23/22 and is to provided capacity info. Running another $400 million 6-year bond in 2024 which would result in 7-10 major renovations. For what the last bond looked like see <a href="https://www.spokaneschools.org/Page/1020">https://www.spokaneschools.org/Page/1020</a>. Greg Forsyth going to try and email something soon (I emailed him on 9/7/22).</td>
</tr>
<tr>
<td>West Valley</td>
<td>George Castor, Director</td>
<td><a href="mailto:kyle.rydell@wvsd.org">kyle.rydell@wvsd.org</a> or <a href="mailto:george.castor@wvsd.org">george.castor@wvsd.org</a></td>
<td>509-924-2150</td>
<td>11/28/22</td>
<td>Lauren emailed 11/28/22. Letter saved in file. Kyle said they will follow up after they are working on facilities plans and some work following the 2024 levy &amp; bond campaigns. See response email. 7-10 major renovations under consideration and subject to bond approval slated for 2024.</td>
</tr>
<tr>
<td>District</td>
<td>General Location</td>
<td>Plan?</td>
<td>Notes</td>
<td>PRR?</td>
<td>5-day Response Due</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Cheney</td>
<td>Cheney, WA</td>
<td></td>
<td>Email sent 3/28/23 to admin, no reply</td>
<td>Sent PRR to admin contacts 3/30/23</td>
<td>Received response 4/5/23</td>
</tr>
<tr>
<td>East Valley</td>
<td>Eastern Spokane Valley area</td>
<td>No formal plan and declining enrollment, have copy of study and survey</td>
<td>Have email and copy of study and survey on facility locations</td>
<td>Sent to PRR specific email 3/30/23</td>
<td></td>
</tr>
<tr>
<td>West Valley</td>
<td>Western Spokane Valley area</td>
<td></td>
<td>Superintendent tried to set up call/meeting with us, Jess emailed requesting info in writing 3/28/23</td>
<td>Sent to PRR/Communications specific person 3/30/23</td>
<td>Records Expected 4/28/23</td>
</tr>
<tr>
<td>Great Northern</td>
<td>Near Airway Heights, NW of Spokane</td>
<td></td>
<td>Mailed and emailed (found/guessed emails online due to website being down) - PRR sent 4/3/23</td>
<td></td>
<td>4/11/23</td>
</tr>
<tr>
<td>Liberty</td>
<td>Spangle, WA</td>
<td>No formal plan, do not have planning information compiled anywhere at this time</td>
<td>Have email stating such from superintendent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Lake</td>
<td>Medical Lake, WA</td>
<td></td>
<td></td>
<td>Sent PRR to admin contacts 3/30/23</td>
<td>Medical Lake responded within 5 days and indicated we would have records by 4/21/23</td>
</tr>
<tr>
<td>Nine Mile Falls</td>
<td>Nine Mile Falls, WA</td>
<td>Information on plans in email (only one NMF school is in Spokane County)</td>
<td>Received written email response</td>
<td>Sent PRR to admin contacts 3/30/23</td>
<td></td>
</tr>
<tr>
<td>Orchard Prairie</td>
<td>N of Bigelow Gulch, NE of Spokane</td>
<td>Superintendent said he would email me a memo with their growth plans</td>
<td>Have had phone call with superintendent, sent follow up email for him to send memo in reply to, sent second follow up email 4/3/23</td>
<td>Sent PRR to Superintendent 3/30/23</td>
<td>Superintendent sent some info, and indicated more could be provided by end of April</td>
</tr>
<tr>
<td>Riverside</td>
<td>North Spokane County, Chatteroy to Camden</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Aaron Qualls, AICP, AICP  
SCJ Alliance  
Project Manager  
o. 509.835.3770, ext. 325  
m. 208.946.3209  
www.scjalliance.com

From: Helen Page <hpage@cheneysd.org>  
Sent: Wednesday, April 5, 2023 12:35 PM  
To: Lutzenhiser, Carolyn <CLUTZENHISER@SpokaneCounty.org>; Pilgrim, Jessica <jpilgrim@spokanecounty.org>  
Cc: Helen Page <hpage@cheneysd.org>  
Subject: RE: PUBLIC RECORDS REQUEST PURSUANT TO CHAPTER 42.56 RCW

Carolyn and Jessica,

Cheney Public Schools is in receipt of your public records request dated March 30, 2023.

Attached, you will find a property list by parcel to identify all properties owned by Cheney Public Schools. In addition, a capital facilities presentation by Teater Crocker, Inc. that provides enrollment projections, capacity vs. enrollment information, building capacity and utilization information, and the functional adequacy of each school site.

Cheney Public Schools is in the process of creating a long-term facilities plan and it should be complete no later than June of 2023. Once complete, the District will be able to share the anticipated future growth need in terms of facilities expansion or new builds for the district and the funding plans and needs the District will have to address the anticipated future growth. Feel free to reach back out at that time if you would like this information.

Please contact me if you have any questions on the information provided. If you feel as though I may have missed records, please contact me directly. This public records request is considered to be complete. Thank you.

Helen Page  
Assistant to the Superintendent and Board of Directors  
Cheney Public Schools  
(509) 559-4502

From: Lutzenhiser, Carolyn <CLUTZENHISER@SpokaneCounty.org>  
Sent: Thursday, March 30, 2023 3:37 PM  
To: Ben Ferney <bferney@cheneysd.org>; Tom Arlt <tarlt@cheneysd.org>; Mitchell Palmquist
Good afternoon,

Spokane County needs to compile information from school districts in order to plan under the Growth Management Act (RCW 36.70A.070(3)) on local school district capital facilities planning/growth planning. For this reason – I would like to make a public records request for the following information:

- An inventory of existing capital facilities owned by public entities, showing the locations and capacities of the capital facilities; (b) a forecast of the future needs for such capital facilities;
  
  To elaborate/in other words:
  - What is the current capacity of each school in the District in terms of how many students they currently have versus how much growth can the current school facilities accommodate?
  - What is the anticipated future growth need in terms of facilities expansion or new builds for the District?
  - What funding plans and needs does the District have to address anticipated future growth?

- If your District has no formal plan, and nowhere this information is being compiled, please state this in writing.

I thank you for your time and request that you send your response to both myself and Jessica Pilgrim (jpilgrim@spokanecounty.org) as I will be out on maternity leave in the near future and may therefore not timely receive your response if it is sent solely to my email.

Sincerely,

Carolyn Lutzenhiser (she/her/hers) – Paralegal
Spokane County Prosecutor’s Office – Civil Division
509-477-2882
CLutzenhiser@spokanecounty.org

Confidential & Privileged Legal/Personnel Materials - PLEASE NOTE: The information in this email and any attachments is confidential and privileged. If you are not the intended recipient or believe you have received this communication in error, immediately destroy this message and any copies held on your systems. Do not print, copy, retransmit, disseminate, or otherwise use in any manner the information sent. Please also properly notify the sender at the Spokane County Prosecutor’s Office that you have received this email in error. You are not to retain, copy, or use this email for any purpose nor disclose any part of its content to any other person. Thank you.
We do not have a formal facility plan or forecast for future growth as we currently have declining enrollment. I have attached our most recent study and survey showing facility locations.

Please contact us if this was not the information you were seeking, otherwise we consider your request to be closed.

On Thu, Mar 30, 2023 at 3:32 PM 'Lutzenhiser, Carolyn' via Public Records Request <publicrecords@evsd.org> wrote:

Good afternoon,

Spokane County needs to compile information from school districts in order to plan under the Growth Management Act (RCW 36.70A.070(3)) on local school district capital facilities planning/growth planning. For this reason – I would like to make a public records request for the following information:

- An inventory of existing capital facilities owned by public entities, showing the locations and capacities of the capital facilities; (b) a forecast of the future needs for such capital facilities;

To elaborate/in other words:
What is the current capacity of each school in the District in terms of how many students they currently have versus how much growth can the current school facilities accommodate?

- What is the anticipated future growth need in terms of facilities expansion or new builds for the District?
- What funding plans and needs does the District have to address anticipated future growth?

- If your District has no formal plan, and nowhere this information is being compiled, please state this in writing.

I thank you for your time and request that you send your response to both myself and Jessica Pilgrim (jpilgrim@spokanecounty.org) as I will be out on maternity leave in the near future and may therefore not timely receive your response if it is sent solely to my email.

Sincerely,

Carolyn Lutzenhiser (she/her/hers) – Paralegal
Spokane County Prosecutor’s Office – Civil Division
509-477-2882
CLutzenhiser@spokanecounty.org
April 12, 2023

RE: PUBLIC RECORDS REQUEST PURSUANT TO CHAPTER 42.56 RCW

To Whom it may concern,

The current facilities within the Great Northern School district include the school building itself, a single garage for bus storage and a pump house for the well and filters.

At this time, the district has not formed a forecast of the future facility needs. The current school enrollment in grades K-6 is 39 students with a projection of approximately 47 students for the 2023-24 school year. The school has functioned with as many as 55 students at times in the past so we are not near capacity at this time. While future growth within our district is certainly possible, the district is in the early stages of studying facility needs for the future. At this time there are no capital project levies or bonds that are planned to be put out to the voters for facility expansion. We have applied for grants to update current facilities in the areas of HVAC and safety.

At this time, the Great Northern School District has no formal plan for facilities growth or formal process collecting data related to facility growth needs.

This letter completes the items requested in the Public Records Request. Please let me know if there is additional information needed.

Brett Baum
Superintendent
All:

Here is the latest from Medical Lake School District. It looks like it may require some follow up questions, but a good start!

Jessica A. Pilgrim
Senior Deputy Prosecuting Attorney
Spokane County Prosecutor’s Office—Civil Division
1115 West Broadway Avenue
Spokane, Washington 99260
Direct: (509) 477-3641

Good Afternoon,

The following information is the District’s final response to the records request made on Thursday, March 30, 2023.

What is the current capacity of each school in the District in terms of how many students they currently have versus how much growth can the current school facilities accommodate?

- Medical Lake High School has 142,550 square feet with 37 classrooms. Overall capacity estimated to be 888, current enrollment is 461.
- Medical Lake Middle School has 91,000 square feet with 35 classrooms. Overall capacity estimated to be 840, current enrollment is 380.
- Michael Anderson Elementary School has 75,000 square feet with 33 classrooms. Overall capacity estimated to be 825, current enrollment is 393.
- Hallett Elementary School has 61,500 square feet with 24 classrooms. Overall capacity estimated to be 528, current enrollment is 486.

Disclaimer: These are based on our best estimates for capacity.

What is the anticipated future growth need in terms of facilities expansion or new builds for the District?

- Hallett Elementary School, potentially needs an additional 6 classrooms built.

What funding plans and needs does the District have to address anticipated future growth?

- A capital levy or bonds would be needed to fund the projects.

--
Sarra Reiber
Administrative Assistant
(509) 565-3150
Subject: FW: PUBLIC RECORDS REQUEST PURSUANT TO CHAPTER 42.56 RCW
Date: Wednesday, May 10, 2023 at 3:19:52 PM Pacific Daylight Time
From: aaron.qualls@scjalliance.com
To: 'Aaron Qualls'

Aaron Qualls, AICP, AICP
SCJ Alliance
Project Manager
o. 509.835.3770, ext. 325
m. 208.946.3209
www.scjalliance.com

From: Jeff Baerwald <jbaerwald@9mile.org>
Sent: Friday, March 31, 2023 9:33 AM
To: Lutzenhiser, Carolyn <CLUTZENHISER@spokanecounty.org>
Cc: colson@9mile.org; aspencer <aspencer@9mile.org>; agregory@9mile.org
Subject: Re: PUBLIC RECORDS REQUEST PURSUANT TO CHAPTER 42.56 RCW

Carolyn,
Per your public records request, I am attaching information that we have readily available.

We currently have four school buildings in our district -- only one is in Spokane County. At this building, we currently have an HVAC renovation in progress. Student capacity in this building is roughly 298 students. We do expect growth in this building over the next 10 years; however, based on projections, the current building should be able to handle this growth. If not, we have a portable attached to the main building and have built our HVAC system to handle an expansion of the building where the current portable sits.

Additionally, in Spokane county, we have our district office and our Transportation Building/bus yard. There are no projects happening in these buildings.

3 attachments have been included to support your requested information.

Thank you,

Jeff Baerwald
Superintendent
Nine Mile Falls School District
509.340.4303
9 MILE PROUD
In the Nine Mile Falls School District
...each student will succeed
...effective instruction is paramount
...quality leadership matters
...reflection improves our practice
...we are each other's best resource
...positive relationships are foundational to our success
We continue to act in a way that matches our beliefs.
On Thu, Mar 30, 2023 at 3:42 PM Lutzenhiser, Carolyn <CLUTZENHISER@spokanecounty.org> wrote:

Good afternoon,

Spokane County needs to compile information from school districts in order to plan under the Growth Management Act (RCW 36.70A.070(3)) on local school district capital facilities planning/growth planning. For this reason – I would like to make a public records request for the following information:

- An inventory of existing capital facilities owned by public entities, showing the locations and capacities of the capital facilities; (b) a forecast of the future needs for such capital facilities;

To elaborate/in other words:

- What is the current capacity of each school in the District in terms of how many students they currently have versus how much growth can the current school facilities accommodate?
- What is the anticipated future growth need in terms of facilities expansion or new builds for the District?
- What funding plans and needs does the District have to address anticipated future growth?

- If your District has no formal plan, and nowhere this information is being compiled, please state this in writing.

I thank you for your time and request that you send your response to both myself and Jessica Pilgrim (jpilgrim@spokanecounty.org) as I will be out on maternity leave in the near future and may therefore not timely receive your response if it is sent solely to my email.

Sincerely,

Carolyn Lutzenhiser (she/her/hers) – Paralegal
Spokane County Prosecutor’s Office – Civil Division
509-477-2882
CLutzenhiser@spokanecounty.org
# DEER PARK SCHOOL DISTRICT
## Medium/Large Scale Capital Projects: 2016 - 2021

(Based on work of Facilities Committee - 2015)

<table>
<thead>
<tr>
<th>Project</th>
<th>Description</th>
<th>Approximate Cost</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Land Acquisition (acquire land for transportation facility)</td>
<td>Research sites and purchase property for future transportation facility. Work through any zoning changes</td>
<td>$150,000 - $175,000 Capital Funds</td>
<td>Research potential sites in 2015; complete acquisition by summer 2016.</td>
</tr>
<tr>
<td>DPMS Portable Replacement - Design Development</td>
<td>Initiate RFI/RFQ to identify an architectural firm to help develop concepts and preliminary cost estimates for permanent classrooms at DPMS</td>
<td>$100,000 Capital Funds</td>
<td>Publish RFI in spring/summer 2016; select architectural firm in fall 2016 and begin design phase (completion of design in 2017-18 school year)</td>
</tr>
<tr>
<td>DPMS Portable Replacement - Design/Construction</td>
<td>Final design and construction of facility. Construction may need to be phased over several years because of funding stream.</td>
<td>$3,150,000 Capital Funds (yearly contribution goal is $250,000)</td>
<td>Goal to begin construction – 2021</td>
</tr>
<tr>
<td>Arcadia &amp; DPMS Roof replacement</td>
<td>Existing roof membranes at both Arcadia and DPMS may need replacement with the next 5 years.</td>
<td>Approx. $500,000 per building</td>
<td>Maintenance will continue to implement minor repairs to extend the life of the roofs, but replacement is imminent.</td>
</tr>
</tbody>
</table>
## Medium/Large Scale Capital Projects: 2021 - 2025

<table>
<thead>
<tr>
<th>Project</th>
<th>Description</th>
<th>Approximate Cost</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation Facility</td>
<td>New facility that provides covered parking for buses, shop, and maintenance</td>
<td>$2,250,000 – $3,000,000</td>
<td>District bond debt will be paid in 9 years (Dec. 2025), which will provide an opportunity to propose a bond measure for the transportation facility as well as a number of other small to medium projects...see below</td>
</tr>
<tr>
<td>Renovations to HS sports complex</td>
<td>See 2014 design work completed by Bernardo</td>
<td>See phased plan as rendered in architectural drawing</td>
<td></td>
</tr>
<tr>
<td>Cafeteria Expansion @ Middle School</td>
<td>Add 1000 sf to the north of current stage and redesign main entry</td>
<td>$300,000 - $400,000</td>
<td></td>
</tr>
</tbody>
</table>
| Cafeteria Expansion @ Arcadia        | Add new 4000 sf space  
Remodel kitchen, relocate utilities | $1,400,000 - $1,900,000   |                                                                           |
| Portable Replacement                 | Arcadia Elementary  
4 classrooms / 4 restrooms                                                | $750,000 - $1,000,000     |                                                                           |
| Portable Replacement                 | Home Link  
4 classrooms / 2 restrooms                                                | $750,000 to $1,000,000    |                                                                           |
| FFA Building/Barn/Storage            | Steel frame building with concrete floor, CMU walls , restroom, fenced area , 2000 sf. Parking, fire lane etc. | $225,000 - $300,000       |                                                                           |
## Mead School District
### 25-Year Facilities Planning Document
#### Jan, 2021 update

### Enrollment:
<table>
<thead>
<tr>
<th>Year 2018 from OSPI Form 1049 (estimate)</th>
<th>(estimate)</th>
<th>(estimate)</th>
<th>(estimate)</th>
<th>(estimate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5</td>
<td>4,436</td>
<td>5,042</td>
<td>5,688</td>
<td>6,334</td>
</tr>
<tr>
<td>6-7-8</td>
<td>2,519</td>
<td>2,704</td>
<td>2,888</td>
<td>3,073</td>
</tr>
<tr>
<td>9-12</td>
<td>3,517</td>
<td>3,886</td>
<td>4,255</td>
<td>4,625</td>
</tr>
<tr>
<td>Total</td>
<td>9,864</td>
<td>11,632</td>
<td>12,832</td>
<td>14,032</td>
</tr>
</tbody>
</table>

### Growth:
| 0 | 1,788 | 1,200 | 1,200 | 1,200 |

### Bond Year:
- 2019
- 2024
- 2030
- 2036
- 2042

### Project List:
#### New Schools:
- **New High School #3**: $202,633,315
- **New Middle School #3**: $49,548,274
- **New Middle School #4**: $59,163,230
- **New Elementary School #9**: $23,694,565
- **New Elementary School #10**: $23,694,565
- **New Elementary School #11**: $28,292,550
- **New Elementary School #12**: $33,782,784
- **New Elementary School #13**: $40,338,411
- **New Elementary School #15**: $48,166,372

#### Mod/Replacement Schools:
- **Mead High School (2001)**: $169,702,212
- **Mt Spokane High School (1997)**: $142,122,931
- **Mountainside Middle School (2008)**: $100,721,439
- **Northwood Middle School (2019)**: $28,292,550
- **Brentwood (1992)**: $28,292,550
- **Colbert (2000)**: $33,782,784
- **Evergreen (1991)**: $28,292,550
- **Farwell (1987)**: $28,292,550
- **Meadow Ridge (1992)**: $28,292,550
- **Midway (2018)**: $28,292,550
- **Prairie View (2007)**: $40,338,411
- **Shiloh Hills (2019)**: $4,864,721

#### Other Projects:
- **Misc Capital Projects**: $7,701,000
- **Transportation Co-op**: $10,986,000
- **Maintenance Facility**: $4,971,000
- **Mead Middle School Site Development**: $15,000,000
- **Land Purchases**: $1,000,000
- **Bond Contingency**: $2,076,000

### Total Bond Amount Needs (before State match):
- 2019: $138,671,404
- 2024: $212,288,498
- 2030: $225,102,268
- 2036: $271,058,629
- 2042: $366,711,345

### State Match Expectation:
- 2019: $5,000,000
- 2024: $51,637,395
- 2030: $78,231,815
- 2036: $129,966,807
- 2042: $135,168,296

### Funding Model Assumption:
- 2019: $110,000,000
- 2024: $131,345,753
- 2030: $156,833,698
- 2036: $187,267,637
- 2042: $223,607,352

### Balance:
- 2019: $23,671,404
- 2024: $129,305,351
- 2030: $9,963,245
- 2036: $46,175,815
- 2042: $(7,935,697)

Some amounts vary slightly due to rounding.

*Based on a 3% increase per year*

*Assumes a 3% rate of inflation - Verification required by Bond Advisor*
## 2.2.2: Long Range Planning: Capacity Model - Current (2022-23)

### Riverside School District

**April 17, 2023**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Students per CR</th>
<th>Chattaroy</th>
<th>Riverside</th>
<th>ISP</th>
<th>RMS</th>
<th>ISP</th>
<th>RHS</th>
<th>RAC</th>
<th>ISP</th>
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</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>22</td>
<td>3</td>
<td>66</td>
<td>4</td>
<td>88</td>
<td>0.463</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st Grade</td>
<td>22</td>
<td>3</td>
<td>66</td>
<td>4</td>
<td>88</td>
<td>0.463</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd Grade</td>
<td>25</td>
<td>2</td>
<td>50</td>
<td>3</td>
<td>75</td>
<td>0.463</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd Grade</td>
<td>25</td>
<td>2</td>
<td>50</td>
<td>3</td>
<td>75</td>
<td>0.463</td>
<td>12</td>
<td></td>
<td></td>
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<tr>
<td>4th Grade</td>
<td>28</td>
<td>2</td>
<td>56</td>
<td>4</td>
<td>112</td>
<td>0.463</td>
<td>13</td>
<td></td>
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</tr>
<tr>
<td>5th Grade</td>
<td>28</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>84</td>
<td>0.463</td>
<td>13</td>
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</table>

**Total ES (TK-5)**

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<tr>
<th></th>
<th>12</th>
<th>288</th>
<th>21</th>
<th>522</th>
<th>2.78</th>
<th>69</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total x SF x IF</td>
<td>274</td>
<td>496</td>
<td>66</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Existing Classrooms / Students**

<table>
<thead>
<tr>
<th></th>
<th>12</th>
<th>288</th>
<th>21</th>
<th>522</th>
<th>2.776</th>
<th>69</th>
<th>18</th>
<th>558</th>
<th>3</th>
<th>43</th>
<th>30</th>
<th>930</th>
<th>2</th>
<th>62</th>
<th>2</th>
<th>57</th>
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</thead>
<tbody>
<tr>
<td>Current # Permanent Classrooms</td>
<td>14</td>
<td>25</td>
<td>2.776</td>
<td>24</td>
<td>3</td>
<td>38</td>
<td>2</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Existing Portables for Grade Level CR's</td>
<td>2</td>
<td>44</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total Exist/Portable CR / Students</td>
<td>14</td>
<td>332</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>30</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

**Scheduling Factor x Imperfect Fit Factor**

| | 0.95 | 0.95 | 0.95 | 0.789 | 0.789 | 0.789 | 0.789 | 0.789 | 0.789 | 0.789 | 0.789 | 0.789 | 0.789 | 0.789 | 0.789 |
|---|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total Capacity | 315 | 496 | 66 | 440 | 34 | 733 | 49 | 45 | 1,935 |
| 2032 Projection | 287 | 503 | 63 | 435 | 29 | 553 | 35 | 30 | 2,178 |

**Under / (Over) Housed**

<table>
<thead>
<tr>
<th></th>
<th>(28)</th>
<th>7</th>
<th>(5)</th>
<th>(5)</th>
<th>(180)</th>
<th>(14)</th>
<th>(15)</th>
<th>(243)</th>
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</thead>
<tbody>
<tr>
<td>Total Capacity</td>
<td>(25)</td>
<td>(46)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: under housed = more students than capacity | over housed = more capacity than students

* Does not include Music Rooms, Art, SpEd Classrooms, Computer Labs, Gyms or Libraries.

** At CES, assumes resource/isolation room at Portable can be combined/shared in (1) classroom in order to gain (2) CR for 5th Grade
## Additional Enrollment Comparisons

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>Enrollment Projections</th>
<th>Added Enrollment for State Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flo-Analytics (2032):</td>
<td>K-5</td>
<td>6-7-8</td>
</tr>
<tr>
<td>OSPI Enrollment Projections (2028):</td>
<td>853</td>
<td>464</td>
</tr>
<tr>
<td>Current Enrollment (2022-2023):</td>
<td>978</td>
<td>461</td>
</tr>
<tr>
<td>Projected OSPI Growth (2028):</td>
<td>672</td>
<td>334</td>
</tr>
<tr>
<td>OSPI Projected Percentage (2028):</td>
<td>306</td>
<td>127</td>
</tr>
<tr>
<td>Flo-Analytics Projected Percentage (2032):</td>
<td>306</td>
<td>127</td>
</tr>
<tr>
<td></td>
<td>26.9%</td>
<td>38.9%</td>
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</tbody>
</table>
### Site Inventory (Report 3)

<table>
<thead>
<tr>
<th>SITE</th>
<th>GRADE SPAN</th>
<th>DIRECT INSTRUCTIONAL SPACES</th>
<th>PERMANENT BUILDINGS</th>
<th>PORTABLE BUILDINGS</th>
<th>GROSS SQ FT</th>
<th>GROSS INSTRUCTIONAL SQ FT</th>
<th>SCAP RECOGNIZED SQ FT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chattaroy Elementary School</td>
<td>PK-4</td>
<td>21</td>
<td>2</td>
<td>4</td>
<td>41,909</td>
<td>41,909</td>
<td>41,909</td>
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<tr>
<td>PK-4 Total</td>
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<td>21</td>
<td>2</td>
<td>4</td>
<td>41,909</td>
<td>41,909</td>
<td>41,909</td>
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<tr>
<td>Riverside Elementary School</td>
<td>K-5</td>
<td>30</td>
<td>2</td>
<td>0</td>
<td>73,137</td>
<td>68,177</td>
<td>68,177</td>
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<tr>
<td>K-5 Total</td>
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<td>2</td>
<td>0</td>
<td>73,137</td>
<td>68,177</td>
<td>68,177</td>
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<tr>
<td>Riverside Middle School</td>
<td>6-8</td>
<td>26</td>
<td>1</td>
<td>0</td>
<td>60,056</td>
<td>60,056</td>
<td>60,056</td>
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<tr>
<td>6-8 Total</td>
<td></td>
<td>26</td>
<td>1</td>
<td>0</td>
<td>60,056</td>
<td>60,056</td>
<td>60,056</td>
</tr>
<tr>
<td>Riverside High School</td>
<td>9-12</td>
<td>57</td>
<td>2</td>
<td>0</td>
<td>133,186</td>
<td>133,186</td>
<td>133,186</td>
</tr>
<tr>
<td>9-12 Total</td>
<td></td>
<td>57</td>
<td>2</td>
<td>0</td>
<td>133,186</td>
<td>133,186</td>
<td>133,186</td>
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<tr>
<td>Totals</td>
<td></td>
<td>134</td>
<td>7</td>
<td>4</td>
<td>308,288</td>
<td>303,328</td>
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<td>Total # Sites</td>
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</table>
## Enrollment Forecasts by Grade

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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chattachoy ES</td>
<td>232</td>
<td>246</td>
<td>261</td>
<td>272</td>
<td>274</td>
<td>266</td>
<td>266</td>
<td>269</td>
<td>277</td>
<td>287</td>
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</tr>
<tr>
<td>Riverside ES</td>
<td>398</td>
<td>418</td>
<td>441</td>
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<td>497</td>
<td>504</td>
<td>482</td>
<td>485</td>
<td>490</td>
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<tr>
<td>Riverside MS</td>
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<td>307</td>
<td>325</td>
<td>323</td>
<td>343</td>
<td>381</td>
<td>432</td>
<td>459</td>
<td>458</td>
<td>442</td>
<td>435</td>
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<tr>
<td>Riverside HS</td>
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<td>405</td>
<td>414</td>
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<td>Ind Sch ES</td>
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<td>63</td>
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<td>Ind Sch MS</td>
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<tr>
<td>Achievement Cntr HS</td>
<td>39</td>
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<td>35</td>
<td>35</td>
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<td>35</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>Ind Sch HS</td>
<td>26</td>
<td>30</td>
<td>30</td>
<td>30</td>
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<td>30</td>
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<td>30</td>
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<td>30</td>
</tr>
<tr>
<td><strong>K-12</strong></td>
<td><strong>1,509</strong></td>
<td><strong>1,557</strong></td>
<td><strong>1,589</strong></td>
<td><strong>1,636</strong></td>
<td><strong>1,663</strong></td>
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<td><strong>1,759</strong></td>
<td><strong>1,790</strong></td>
<td><strong>1,843</strong></td>
<td><strong>1,889</strong></td>
<td><strong>1,934</strong></td>
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<tr>
<td>School</td>
<td># of Classrooms</td>
<td>Capacity*</td>
<td>Enrollment</td>
<td>Remaining Capacity</td>
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<td>WVHS</td>
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</tr>
</tbody>
</table>

* Based on WVSD Classize language

K-5 = 25
6-8 = 29.5
9-12 = 30