Key Benefits

- Support of their teacher, to discover skills, abilities, interests and support needs at an earlier age, increasing their chances of leaving school with a job.

- Expertise and Supports. Participants will have access to employment experts and supports, such as assistive technology, or technical assistance, to help create improved job outcomes for people with higher support needs.

- Values Based Project. An extra emphasis is placed on increased job placements and jobs that provide 10 or more hours per week of paid employment for students who need a higher level of support.

- Partnerships that Increase Results. Improved coordination between a variety of partners maximizes the specialties of each partner, and provides continuity across service systems as the student prepares to exit school.

Job Foundation

Job Foundation is an effort to engage students earlier in targeted employment planning and connection to the adult service system. Community-based employment providers will use their expertise to gather important foundational information about skills and supports needed for a job. They will work in partnership with school staff to leverage vocational, academic, and life skill preparation being done in the schools on behalf of the individual student.
Resources

Lea Kaplan
Transition Specialist
Lkaplan@spokanecounty.org
509.209.6629
Mailing Address: 1116 W. Broadway Ave
Spokane, WA 99260

Developmental Disabilities Administration (DDA)
Primary Phone: (509) 329-2900
Alternate Phone: (800) 462-0624 TTY: (509) 568-3038
Fax: (509) 568-3037
DD1FSO@dshs.wa.gov
1611 W Indiana Ave
Spokane, WA 99205-4221

Student Role

Students Ages 19-20
- 2nd to last year of school.
- DDA (Developmental Disabilities Administration) eligible clients.

Teacher Role

- Confirm or refer for DDA (Developmental Disabilities Administration) eligibility
- Coordinate with employment agencies.
- Active participation in implementation of Job Foundation consistent with an IEP.

Guardian/Parent Role

- Apply for DDA (if not already enrolled).
- Complete application and 2 consent forms.
- Support student to select a Supported Employment Provider.
- Support student in development goal and pathway to achieve it.