

**SPOKANE COUNTY COMMUNITY SERVICES, HOUSING,  
AND COMMUNITY DEVELOPMENT DEPARTMENT**

<b>CHILD DEVELOPMENT SERVICES QUESTIONS</b>
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Responses to questions must be based on Guiding Values, Washington State's approved plan for Individuals with Disabilities Education Act (IDEA) Part C and DDA Policy 6.13 Provider Qualification for Employment & Day Program Services.

**Each response should be no more than 300 words.**

Please describe completely:

- 1) How your agency will provide initial developmental evaluations for children with suspected developmental disabilities or delays, and on-going assessments for children and their families, served in your program.
- 2) How quality early intervention services will be ensured, based on the Individual Family Service Plan (IFSP), in providing services to young children with developmental disabilities or delays and their families.
- 3) How your agency will empower families to oversee, advocate, and plan for early intervention services for their child with a developmental disability or delay.
- 4) How your agency will support families to enhance the development of their child with a developmental disability or delay.
- 5) How your agency will increase the ability of childcare providers to support a child with a developmental disability or delay in their care.
- 6) How your agency will integrate and embed early intervention services into the daily schedule and routine of a family with an infant or toddler with a developmental disability or delay.
- 7) How your agency will provide a family with the necessary support they need to successfully raise their child with a developmental disability or delay.
- 8) How your agency will value and support the cultural and ethnic diversity of individual children and families served.
- 9) How your agency will facilitate and render services in a natural environment given the current COVID-19 restrictions in Spokane County
- 10) How your agency will participate in community activities that promote networking and collaboration among agencies serving young children with developmental disabilities or delays and their families.
- 11) How your agency will inform individual families of their child's developmental status both formally and informally, and what procedures will you use to provide updated IFSP and assessment information to the child's physicians, and the DDA Case Manager.
- 12) How your agency will assure a smooth transition from early intervention services to public school special education preschool or other community early childhood programs. Include past associations or experiences with local school districts, Head Start, etc.
- 13) How your agency plans to increase the number of children with developmental disabilities or delays and their families served in natural environments include the number of children presently served in natural environments and a projected goal to increase the number of children served in natural environments throughout the contract period.
- 14) How your agency will maintain a system that provides for the accumulation, filing, and retention of both confidential and non-confidential client and staff records, reports, billing, and business operation.