Addressing Equity

Spokane Regional Law and Justice Council

Rowena Pineda, Heleen Dewey and Linda Graham
Spokane Regional Health District
Equity vs. Equality

Equality

Equity
"...isms" Impact Outcomes

Racism  Classism  Sexism  Ableism  Heterosexism
SRHD Perspective: Health Equity

- Socioeconomic Factors: 40%
- Health Care: 20%
- Health Behaviors: 30%
- Physical Environment: 10%
A Framework for Health Equity

Medical Model

INDIVIDUAL HEALTH KNOWLEDGE

GENETICS

DOWNSTREAM

Risk Factors & Behaviors
- Smoking
- Nutrition
- Physical activity
- Violence
- Chronic Stress

Disease & Injury
- Infectious disease
- Chronic disease
- Injury (intentional & unintentional)

Mortality
- Infant mortality
- Life expectancy

HEALTH STATUS

HEALTHCARE ACCESS

- Adapted by ACPHD from the Bay Area Regional Health Inequities Initiative, Summer 2008
A Framework for Health Equity

Socio-Ecological Model

Medical Model

Upstream

Discriminatory Beliefs (ISMS)
- Race
- Class
- Gender
- Immigration status
- National origin
- Sexual orientation
- Disability

Institutional Power
- Corporations & other businesses
- Government agencies
- Schools

Social Inequities
- Neighborhood conditions
  - Social
  - Physical
- Residential segregation
- Workplace conditions

Risk Factors & Behaviors
- Smoking
- Nutrition
- Physical activity
- Violence
- Chronic Stress

Disease & Injury
- Infectious disease
- Chronic disease
- Injury (intentional & unintentional)

Downstream

Genetics

Health Status

Mortality
- Infant mortality
- Life expectancy

- Adapted by ACPHD from the Bay Area Regional Health Inequities Initiative, Summer 2008
Disease
Behavior
Impacted Communities
Policies & Practices
Biased Beliefs (isms)

Socio-Ecological (society)

Medical Model (individuals)

Drivers of change

Disparities in consequences

Conditions
Consequences

Inequities in conditions
Disparities in consequences

Drivers of change

Biased Beliefs (isms) ➔ Policies & Practices ➔ Impacted Communities ➔ Disease ➔ Death

Drivers of change

Biased Beliefs (isms) ➔ Policies & Practices ➔ Impacted Communities ➔ Disease ➔ Death
SRHD Equity Focus: Race

<table>
<thead>
<tr>
<th>INTERNALIZED</th>
<th>INTERPERSONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beliefs within individuals</td>
<td>Bigotry between individuals, Racial anxiety</td>
</tr>
<tr>
<td>Stereotype threat</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INSTITUTIONAL</th>
<th>STRUCTURAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bias within an agency, school...</td>
<td>Cumulative among institutions, durable, multigenerational</td>
</tr>
</tbody>
</table>
Red-Lining in Spokane

- Best
- Still Desirable
- Definitely Declining
- Hazardous
Life Expectancy by Block Group 2012 - 2016

Minimum difference in life expectancy is 14 years

- 63.2 - 73.5 years
- 73.6 - 80.0 years
- 80.1 - 85.0 years
- 85.1 - 90.0 years
- 90.1 - 106.4 years
<table>
<thead>
<tr>
<th>SRHD Process to Achieve Health Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Build Internal Infrastructure</strong></td>
</tr>
<tr>
<td>Mobilize Data, Research &amp; Evaluation</td>
</tr>
<tr>
<td>Build Organizational Capacity</td>
</tr>
<tr>
<td>Change Internal Practices and Processes</td>
</tr>
<tr>
<td>Prioritize Upstream Policy Change</td>
</tr>
</tbody>
</table>
policy partner

a tool for assessing health and equity in policymaking
Social Determinants

Addressing key drivers of outcomes and inequities.

- Social, physical, and economic factors
- Applicable to decision-making across sectors and policy areas.
Policy Process and Tool

Analysis of policies against standard set of indicators

- Proactive and thorough
- Critical thinking and analysis
- Objectivity
- Identify negative impacts and avoid unintended consequences
- Identify when additional study (HIA) is needed
- Evaluate policies following implementation
Policy Partner Tool

10 Domains and 80 Factors

- Health
- Economic Vitality
- Transportation
- Education
- Housing
- Arts, Culture and Recreation
- Environment
- Public Safety
- Community Vitality
- Democratic Engagement
Scoring definitions:

- **Positive**: Documented or recognized positive impact.
- **Neutral**: No expected impacts or the impacts are no better or worse than any other policy or action.
- **Negative**: Documented or recognized negative impact.
- **Don’t know**: Minimal research available or results of studies have been inconclusive or studies have contradictory results.
# Policy Partner Tool

<table>
<thead>
<tr>
<th>HOUSING</th>
<th>Overall Impact</th>
<th>Equity Impact</th>
<th>Comments/Population(s) Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Affordability:</strong> What is the effect of the policy on the opportunity to have affordable housing that meets an individual's/family's needs?</td>
<td>Neutral □</td>
<td>Negative □</td>
<td>People with lower incomes may be pushed out by gentrification as areas become more desirable and accessible, leading to new development and investment and higher rental and ownership costs.</td>
</tr>
<tr>
<td><strong>Access:</strong> What is the effect of the policy on access to housing?</td>
<td>Positive □</td>
<td>Don't Know □</td>
<td></td>
</tr>
<tr>
<td><strong>Insecurity:</strong> What is the effect of the policy on housing insecurity?</td>
<td>Neutral □</td>
<td>Don't Know □</td>
<td></td>
</tr>
<tr>
<td><strong>Quality:</strong> What is the effect of the policy on the quality of housing?</td>
<td>Positive □</td>
<td>Negative □</td>
<td>Same as above.</td>
</tr>
<tr>
<td><strong>Satisfaction:</strong> What is the effect of the policy on satisfaction with housing?</td>
<td>Positive □</td>
<td>Don't Know □</td>
<td></td>
</tr>
<tr>
<td><strong>Homelessness:</strong> What is the effect of the policy on homelessness?</td>
<td>Neutral □</td>
<td>Neutral □</td>
<td></td>
</tr>
<tr>
<td><strong>Associated Costs:</strong> What is the effect of the policy on associated costs of housing (taxes, utilities, etc.)?</td>
<td>Neutral □</td>
<td>Negative □</td>
<td>Property taxes might increase, which would impact lower income populations more than others.</td>
</tr>
</tbody>
</table>
## Policy Partner Tool

<table>
<thead>
<tr>
<th>Domain</th>
<th>Policy Score</th>
<th>Equity Impact Scores</th>
<th>Negatives</th>
<th>Don't Knows</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOUSING</td>
<td>100 %</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PUBLIC SAFETY</td>
<td>100 %</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TRANSPORTATION</td>
<td>78 %</td>
<td></td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>Overall Health Impact Score</strong></td>
<td><strong>97.8 %</strong></td>
<td></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td>ARTS, CULTURE AND RECREATION</td>
<td>100 %</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>COMMUNITY VITALITY</td>
<td>100 %</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>DEMOCRATIC ENGAGEMENT</td>
<td>100 %</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ECONOMIC VITALITY</td>
<td>71 %</td>
<td></td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>100 %</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ENVIRONMENT</td>
<td>100 %</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>HEALTH</td>
<td>100 %</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>HOUSING</td>
<td>14 %</td>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>PUBLIC SAFETY</td>
<td>92 %</td>
<td></td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>TRANSPORTATION</td>
<td>100 %</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Overall Equity Impact Score</strong></td>
<td><strong>87.7 %</strong></td>
<td></td>
<td><strong>5</strong></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>
Policy Partner Tool

Analysis of results:

- Stop
- Modify policy
- Mitigate impacts
- More research

Deliberate consideration of negatives, especially in equity
Policy Partner Demo

- Handle with Care –

- Police response with children present
- School is notified to ‘handle with care’
- School staff monitor child and employ trauma informed practices
Questions/Discussion
About SRHD

Mission
As a leader and partner in public health, we protect, improve and promote the health and well-being of all people through evidence-based practices.

Vision
Healthy Lives. Safe Environments. Thriving Communities.

Values
Integrity
Compassion
Respect
Equity
Collaboration
Innovation